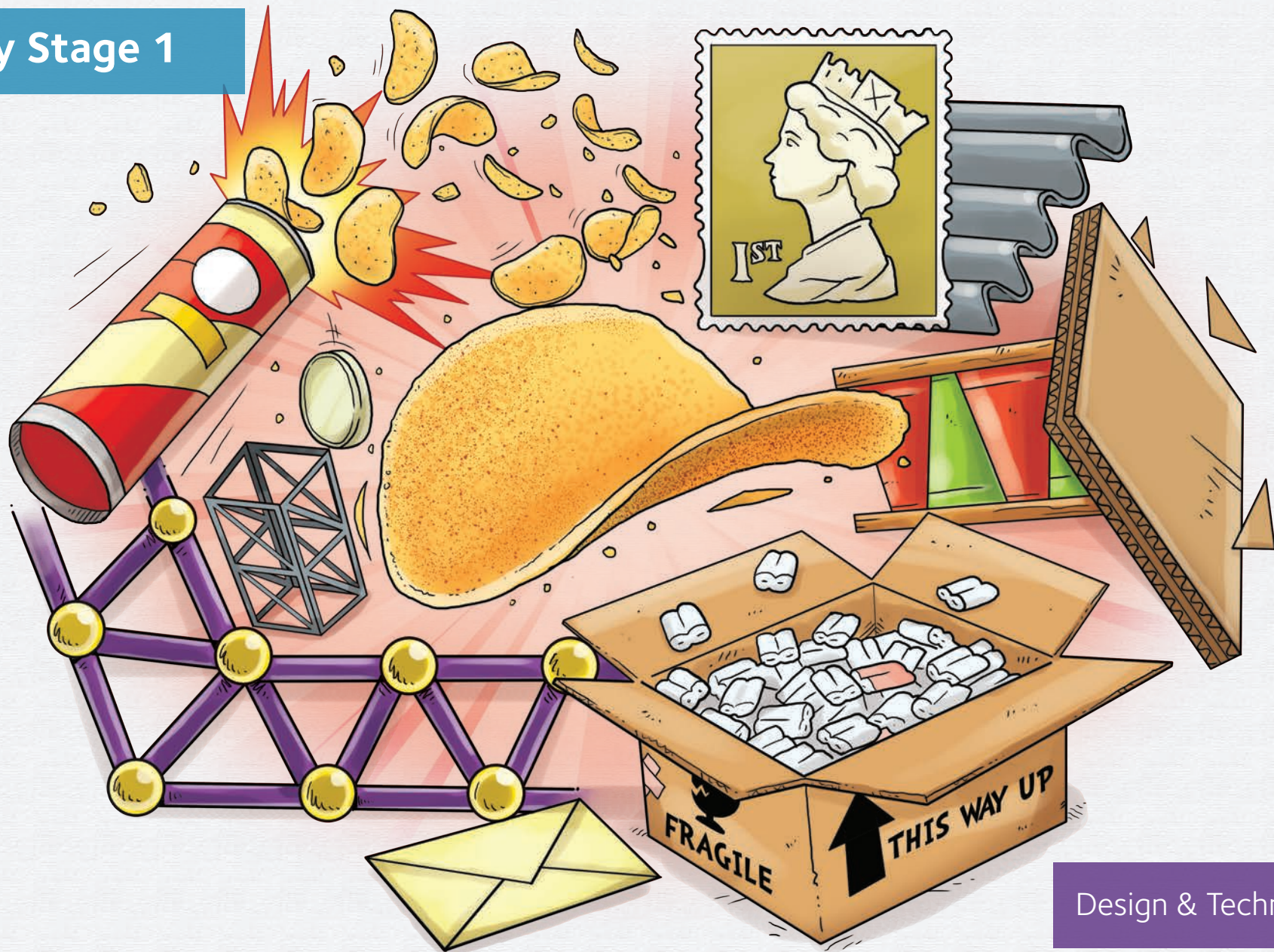


Key Stage 1



Extreme Weather

As **geographers** we will:

- Learn about some of the amazing weather around the world
- Name the continents and oceans
- Practise our mapping skills
- Learn and practise geographical vocabulary
- Identify patterns
- Identify some key features of the places we study

We will watch videos and read about cyclones, tornadoes, snow storms, hot deserts, floods and other incredible weather features.

We will name the continents and oceans and investigate the weather and climate in tropical, temperate and cold places. We will explore the weather and climate in places around the world we have heard of and some new places too.

We will find out about the equator and the tropics, the Arctic Circle and Antarctica.

We will track the weather in some of our favourite places in the world, as well as keeping a chart of the weather at school. We will then use this information to make comparisons.

We will learn about the main cloud types and keep an eye on weather forecasts to see how the weather is affected by the different cloud types.

As **scientists** we will:

- Observe seasonal changes
- Find out which areas have the same seasons as us and where in the world things are not the same
- Explore how places in the Southern Hemisphere have the opposite seasons to us

As **writers** we will:

- Present information
- Write reports
- Produce glossaries
- Write stories
- Write letters
- Create and recite poetry

As **artists** we will:

- Use collage to create cloud formations
- Draw and paint storms and wreckage
- Use digital media to collect and change pictures of our local weather

As **mathematicians** we will:

- Add and subtract by comparing temperatures to find the difference
- Collect weather statistics so that we can construct pictograms, tally charts, block diagrams and tables
- Take and record daily temperature and rainfall measurements

Skills and Knowledge Progression

Great and Ghastly Events – Key Stage 1 History Milestone 1

Essential Learning Objective	Essentials for Progress
To investigate and interpret the past.	<ul style="list-style-type: none"> • Observe or handle evidence to ask questions and find answers to questions about the past. • Ask questions such as: What was it like for people? What happened? How long ago? • Use artefacts, pictures, stories, online sources and databases to find out about the past. • Identify some of the different ways the past has been represented.
To build an overview of world history.	<ul style="list-style-type: none"> • Describe historical events. • Describe significant people from the past. • Recognise that there are reasons why people in the past acted as they did.
To understand chronology.	<ul style="list-style-type: none"> • Place events and artefacts in order on a timeline. • Label timelines with words or phrases such as: past, present, older and newer. • Recount changes that have occurred in their own lives. • Use dates where appropriate.
To communicate historically.	<ul style="list-style-type: none"> • Use words and phrases such as: a long time ago, recently, when my parents/carers were children, years, decades and centuries to describe the passing of time. • Show an understanding of the concept of nation and a nation's history. • Show an understanding of concepts such as civilisation, monarchy, parliament, democracy, and war and peace.